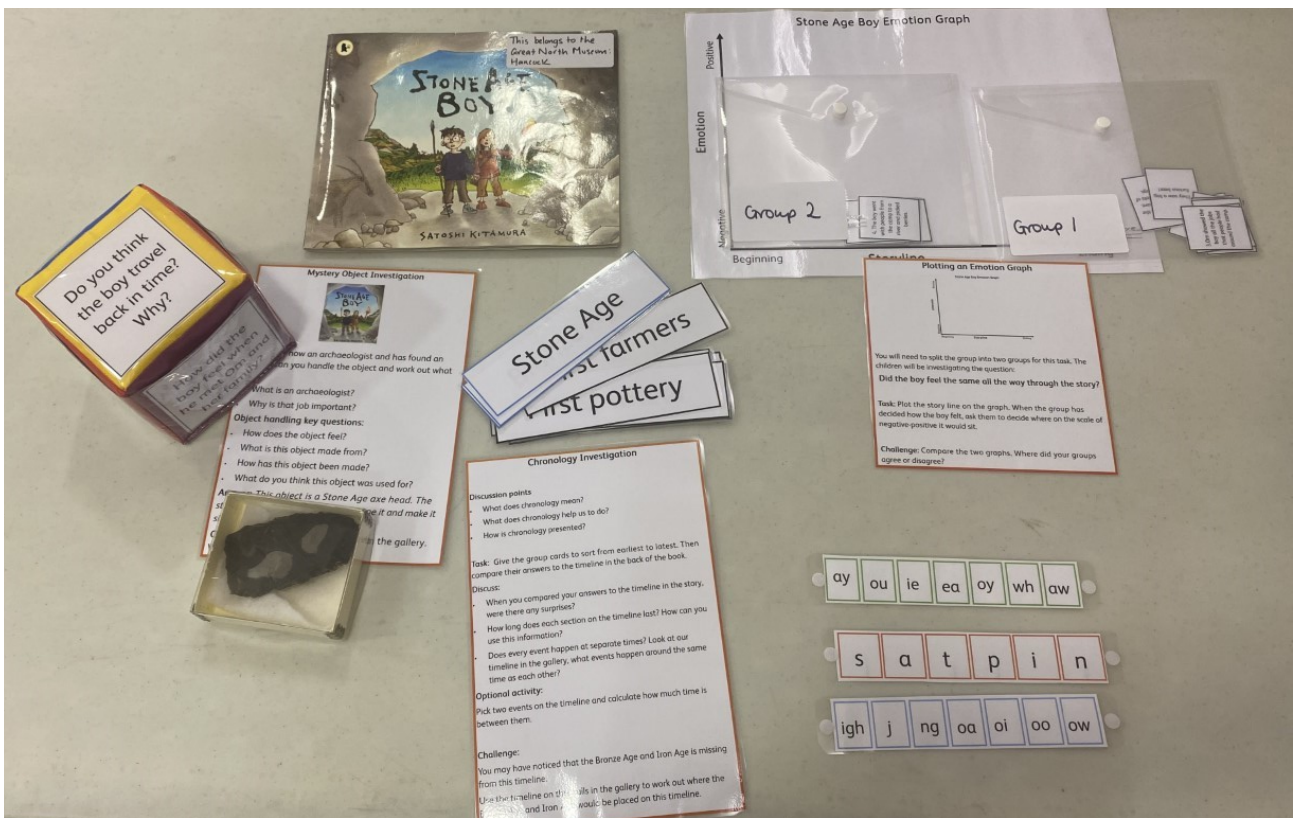
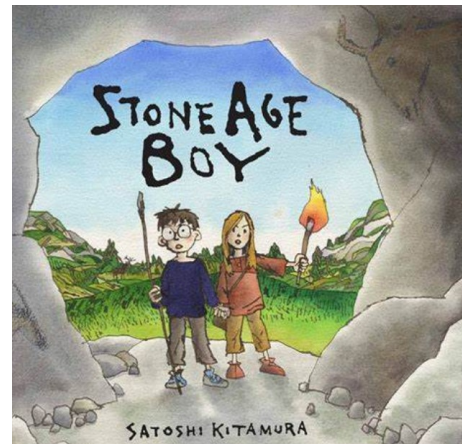


# Stone Age Boy

## Contents:

- The story book: Stone Age Boy
- Phonics wristbands
- Reading comprehension dice
- Emotion graph
- Mystery Object Investigation
- Chronology Investigation



**Where can I use this story kit? We suggest reading the story in the Ice Age to Iron Age Gallery.**

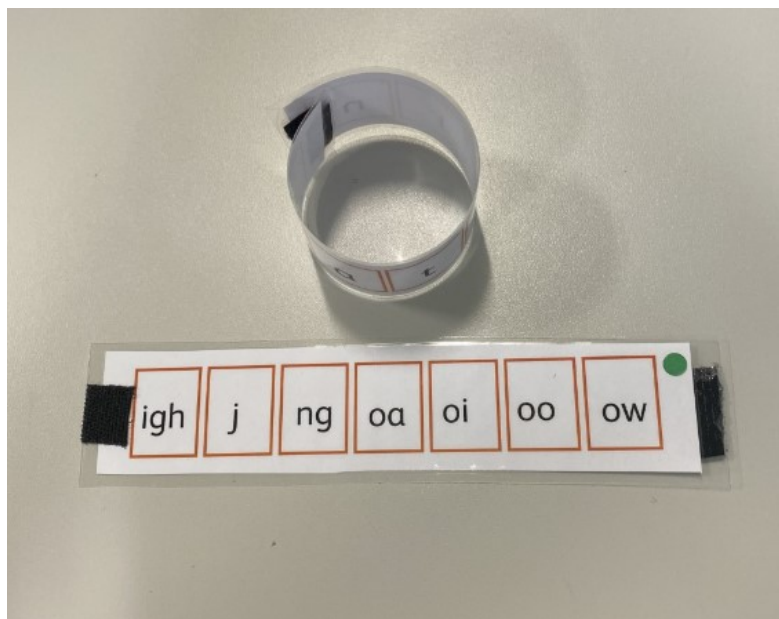
**Once you've finished, please ensure all items are placed back in the suitcase and is stored under the stairs in the butterfly corner or left with staff at the front desk.**

# Phonics wristbands

**Where can I use the phonics wristbands?** These phonics wristbands can be used in any gallery.

**What phases are the phonics wristbands?** Wristbands are available from phases 2, 3 and 5.

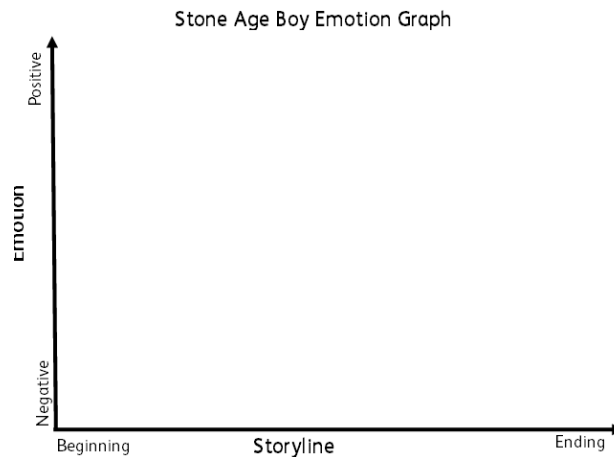
**How do I use these wristbands?** Wear the wristband and turn it to the sound you'd like to practice or use.



## Activity Ideas

- **Spin the wristband to read all the sounds.** Pick a character from the story and read the sounds like the character. For example, read the sounds like a bear.
- **Phonics detectives:** Pick a sound and find an object/animal that has the sound in the name.
- **Object detectives:** Find an object and check, does it include any of the sounds on your wheel?

# Plotting an Emotion Graph



You will need to split the group into two groups for this task. The children will be investigating the question:

**Did the boy feel the same all the way through the story?**

**Task:** Plot the story line on the graph. When the group has decided how the boy felt, ask them to decide where on the scale of negative-positive it would sit.

**Challenge:** Compare the two graphs. Where did your groups agree or disagree?

# Chronology Investigation

## Discussion points

- What does chronology mean?
- What does chronology help us to do?
- How is chronology presented?

**Task:** Give the group cards to sort from earliest to latest. Then compare their answers to the timeline in the back of the book.

## Discuss:

- When you compared your answers to the timeline in the story, were there any surprises?
- How long does each section on the timeline last? How can you use this information?
- Does every event happen at separate times? Look at our timeline in the gallery, what events happen around the same time as each other?

## Optional activity:

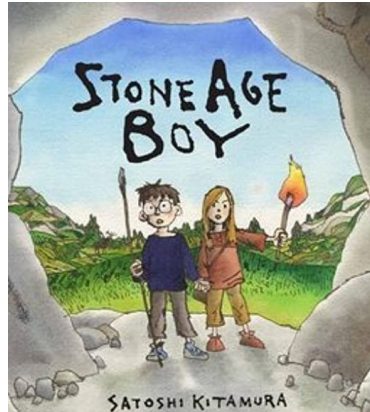
Pick two events on the timeline and calculate how much time is between them.

## Challenge:

You may have noticed that the Bronze Age and Iron Age is missing from this timeline.

Use the timeline on the walls in the gallery to work out where the Bronze Age and Iron Age would be placed on this timeline.

# Mystery Object Investigation



The boy is now an archaeologist and has found an object. Can you handle the object and work out what it is?

- What is an archaeologist?
- Why is that job important?

## Object handling key questions:

- How does the object feel?
- What is this object made from?
- How has this object been made?
- What do you think this object was used for?

*Answer: This object is a Stone Age axe head. The stone would have been struck to shape it and make it sharp (flint knapping).*

**Challenge:** Find the mystery object in the gallery. What can they find out?